Our calendar is designed to meet the needs of Family Day Care, Outside School Hours Care & Budget Based Funded services, Long Day Care services, Preschools and other early years professionals.
Welcome to Child Australia’s Professional Development Calendar for January - June 2017.

This calendar provides an overview of scheduled professional development and National Quality Framework (NQF) activities delivered by Child Australia, the NT Department of Education and others throughout the Northern Territory.

In addition, there are ongoing opportunities for consultancies and customised professional development to build your service’s capacity to provide quality and inclusive environments to support children’s development and learning.

All professional development is linked to the National Quality Standard (NQS). The professional development outcomes are directly linked with the elements, making it easy for you to link with your ongoing learning plans and your service’s Quality Improvement Plans (QIP). We would like to take this opportunity to acknowledge your commitment to improving outcomes for our community’s children by engaging in professional development and learning.
Child Australia has been established for over 25 years

Child Australia is a leading not-for-profit organisation dedicated to improving developmental outcomes for children through professional education, early childhood services, community and family support as well as sector advocacy.

As an organisation at the forefront of support for early year's development, educators and families, we actively pursue opportunities to work with others to provide early childhood development, research and services across the Northern Territory and Western Australia.

Our extensive on-ground presence can be found in our portfolio of services and programs which span metropolitan as well as regionally remote locations:

- Early Learning Centres
- Out of School Hours Care
- Mobile Children's Service
- Parent Support
- Professional Learning and Support

Our work is built on contemporary research evidence and we strive to:

- increase educators' knowledge, skills and confidence
- provide high quality inclusive education and care
- increase access to services for children with additional needs
- provide family, parenting and early childhood development support
- conduct research and robust evaluation to increase the early childhood development evidence base

Our team

Child Australia has a team of qualified and experienced Education and Care professionals who can support your service. Our team works closely with your service through a variety of means to ensure the learning and development provided can be sustained over time and is embedded in the practice of educators in your service.

Our Consultants provide practical advice and assistance in accessing resources and professional development to support quality environments inclusive of all children. This assistance might include:

- Suggesting resources and professional development to support implementation of the NQF
- Providing support and ideas about building collaborative partnerships with families and the community
- Supporting educators to develop quality environments that promote competence, independent exploration and learning through play
- Supporting engagement in ongoing reflective practice and continuous improvement related to quality practice
- Building understanding of the NQF using the approved learning frameworks to inform the development of a curriculum that enhances each child's learning and development

How do services and educators access support?
Phone 08 8941 4966 or email: darwin@childaustralia.org.au

Types of Professional Development (PD) and Support

Calendar Professional Development
All calendar workshops are listed in this booklet. If you find you would like additional PD sessions or support, this can be requested by phoning 08 8941 4966 or email darwin@childaustralia.org.au.

Where possible, Child Australia will respond to these emerging needs and arrange options of support.

In-Service Professional Development
In-service PD will be delivered with your team at your service. Child Australia will arrange a suitable facilitator to meet your service's request and a date and time will be arranged based on availability. Please note these sessions are only for one service. If you would like more than one service to attend, please advise Child Australia at the time of booking.

Consultancy
A consultancy is customised for your service. Our comprehensive visits include:

- phone discussion to plan the visit
- two-hour visit to your service to observe and discuss current practice with educators and management
- advice on practical strategies to assist educators in quality practice
- written report with identified key strategies to assist in the continual improvement of your service
The Preschool Teachers Association Northern Territory Inc. provides a forum for preschool teachers and others associated with early childhood education. We meet on a regular basis to share information, pedagogy and practice, resources and professional learning. Meetings are held twice a term in Week 4 and Week 8, 3.30pm - 5.00pm at various preschool settings in the Darwin, Northern Suburbs and Palmerston/Rural Area. Educators in remote areas are encouraged to join meetings via video conference. New members are always welcome!

Find out more www.pstant.org or email us at info@pstant.org

Child Australia has a long history of supporting Long Day Care (LDC) services in identifying professional development needs and providing quality professional learning opportunities. We are excited to be able to offer the professional learning opportunities contained within this calendar for you to access, and can also arrange ongoing opportunities through inservice professional learning, consultancies and customised professional learning.

Make the most of your long day care professional development program funding

The Department of Education’s Early Childhood Education and Care (ECEC) division is responsible for leading the implementation of Australian and Northern Territory (NT) Government early childhood education and care initiatives that aim to improve the quality and integration of early childhood services. It provides policy and program advice, professional development and support to government and non-government early childhood education and care services across the NT. ECEC incorporates the NT regulatory authority, Quality Education and Care NT.

Call us today on 1800 783 768 to arrange a free appointment for more information and to discuss the best options for your service.

ECA and ISP info

Early Childhood Australia
Northern Territory Branch

Early Childhood Australia (ECA) is the national peak body for early childhood advocating for children zero to eight years. ECA is committed to building the capacity of the early childhood education sector and is your gateway to professional knowledge and networks.

Early Childhood Australia Northern Territory Branch (ECA NT) is also the Northern Territory Inclusion Agency (NTIA) delivering the Australian Government, Inclusion Support Programme (ISP) across the NT and in partnership with Children’s Services Support Program (CSSP) in Central Australia.

The ISP is focused on building the capacity and capability of child care services to include children with additional needs; including children with or being diagnosed with a disability, those from diverse cultural and language backgrounds, refugee children, Aboriginal and Torres Strait Islander children and vulnerable children. Within the ISP the NTIA Inclusion Professionals are available to all eligible services to provide on the ground, tailored inclusion advice and support.

For further information:
Early Childhood Australia - http://www.earlychildhoodaustralia.org.au

NORTHERN TERRITORY GOVERNMENT

The Department of Education’s Early Childhood Education and Care (ECEC) division is responsible for leading the implementation of Australian and Northern Territory (NT) Government early childhood education and care initiatives that aim to improve the quality and integration of early childhood services.

Email: earlychildhood.det@nt.gov.au

Online Learning Centre

Child Australia
REQUIRED TRAINING UNDER THE NATIONAL REGULATIONS

The ACECQA list of approved first aid qualifications, anaphylaxis management training and emergency asthma management training replaced the State and Territory Government first aid requirements for educators from 1 January 2012.

To access the list of approved qualifications, visit the Australian Children’s Education & Care Quality Authority (ACECQA) - www.acecqa.gov.au/educators-and-providers1/qualifications

FIRST AID EMERGENCY / ASTHMA MANAGEMENT / ANAPHYLAXIS MANAGEMENT

The National Regulations state that all family day care educators and at least one educator on the premises of a centre based service at all times must have a current approved first aid/asthma/anaphylaxis qualification. The capacity to provide prompt first aid is important in any education and care service as educators have a duty of care obligation to assist children who are injured or become unwell. First aid training should be updated before it expires.

A number of organisations provide first aid training including:

- St John Ambulance Australia
- Australian Red Cross
- Royal Life Saving
- First Aid Darwin

CHILD PROTECTION TRAINING

National Regulation 84 states that the Approved Provider must ensure that all educators and staff at the service who work with children are aware of the current child protection law in the provider’s jurisdiction and understand their obligations under the law.

In the Northern Territory, adults must make a report if you reasonably believe a child has been harmed or exploited, or that a child is likely to be harmed or exploited.

This is a legal responsibility under the Care and Protection of Children Act 2007 and is called mandatory reporting.


To work or volunteer with children in the Northern Territory you must by law apply for a working with children clearance, also called an Ochre Card.

https://forms.pfes.nt.gov.au/safent/

Regulation 84 might be met by attending regular refresher training, in-house workshops, on line training, etc. Compliance with this regulation will be determined by an outcome focus; that is, whether educators and staff are aware of the current child protection law and their responsibilities. (ACECQA p59)
ENRICHING CHILDREN’S LIVES

EARLY CHILDHOOD LEARNING & DEVELOPMENT CONFERENCE
www.ecld17.com

Registrations for the conference are now open

31 March - 1 April 2017

NATIONAL QUALITY STANDARD

QA 1: Educational program and practice >
QA 2: Children’s health and safety >
QA 3: Physical environment >
QA 4: Staffing arrangements >
QA 5: Relationships with children >
QA 6: Collaborative partnerships with families and communities >
QA 7: Leadership and service management >

To see our available courses by Quality Area, click on the buttons:
JANUARY

1
NEW YEAR'S DAY

2
'NEW YEAR'S DAY' OBSERVED

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AUSTRALIA DAY

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For PD descriptions go to the end of the calendar.
Heather Barnes

Heather Barnes works as a trainer and consultant throughout Australia, assisting educators on their professional learning journey. She feels privileged to assist educators in their understanding of the requirements of the NQS and the Frameworks. Heather facilitated the training for the assessors who participated in the trial of the NQS as well as writing and presenting modules for the DEEWR Train-the-Trainer Assessor Training in February 2012 and has since provided additional training to authorised officers in Victoria, ACT, QLD and the NT. Heather was contracted to contribute e-Newsletters and a ‘Talking About Practice’ video on Documentation and Planning for the NQS PLP (Professional Learning Program).

Kylie Brannelly

Kylie Brannelly is the Chief Executive Officer of the Queensland Children’s Activities Network (QCAN) and has been involved in the Education and Care Services sector in numerous support, advocacy and leadership roles for more than 25 years. As a National representative for Outside School Hours Care, Kylie participated in the steering committee overseeing the development of the Learning Framework for School Age Care, My Time, Our Place. At this level, Kylie has been also able to advise government on pertinent policy and program issues for the sector and is a current member of the Australian Government ECEC Ministerial Advisory Council. Kylie has an ongoing commitment to professional learning and development and is currently engaged in postgraduate change leadership research.

Robyn Monro-Miller

Robyn is the Chief Executive Officer of Network of Community Activities in NSW. Network is an organisation with a long and proud history of advocacy for children and has embedded in its constitutional objectives the requirement to promote and support Articles 31 and 12 in the UNCRC.

Robyn has represented the school age care sector at a State, National and international level for the past 20 years most notably as Chair of the National Out of School Hours Services Association and Vice President of the International Play Association. Her bi-partisan advocacy has included presentations at a number of Government Enquiries and her commitment to children recognized through representation on key Australian Ministerial and Government Advisory Councils since 1996. Highlights of this advocacy being her work on the development of the first National Quality Assurance system for Out of School Hours Services in Australia and Chaining the Inclusion Sub-Committee for the Commonwealth Child Care Advisory Council and it’s report to the Commonwealth Government ‘Child Care beyond 2001’. Robyn was one of the champions on the development of the first Australian school age care framework and was on the steering committee for the development of “My Time, Our Place.” In 2012 Robyn was part of the international delegation to the United Nations in Geneva to progress the development of the UN General Comment on Article 31 “The child’s right to play” and in 2016 to the UN International Day of Discussion on Children and the Environment.
Child Australia’s Online Learning Centre provides a range of professional development courses for educators to build knowledge and expertise in line with the latest research and the requirements of the National Quality Standards.


Online self-paced courses available are:

- Enabling Environments and Risk Assessment
- Theory & Practice
- Programming in Practice
- Child Aware
- Rethinking Supervision
- Self-Regulation - Identify, reflect, respond
- Food for Thought
- Babies and Language - Nature v. Nurture
- Effective Transitions
- Physical Development
- Talking with Toddlers
- Lost for Words

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- **April 2017**
- **Labour Day (Western Australia)**
- **Labour Day (Victoria)**
- **Harmony Day**

For PD descriptions go to the end of the calendar.
We offer a 2 hour consultation at your service which includes:

- The importance of Inclusion Readiness
- Practical assessment of staff inclusive practices
- Analysis and reflection on current inclusion policies and philosophy
- Inclusion within the National Quality Framework
- Developing a Strategic Inclusion Plan (SIP)
- Recommendations for inclusive readiness

Delivered by qualified, sector experienced consultants

Aligned to National Quality Area outcomes

Practical tools, resources and strategies developed exclusively for your Services needs to ensure embedded practices

TAKING ADVANTAGE OF THE LIMITED TIME OFFER OF ONLY $290

*Conditions apply

Additional support options are also available

Online options available for $149*

For further information, or to book your consultation package, contact our Quality Consultants.

P: 1800 783 768 (WA) or 1800 138 662 (NT)
E: wraparound@childaustralia.org.au
## April 2017

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### School Holidays: 10th to 17th April

For PD descriptions go to the end of the calendar.
LITTLE PEOPLE, BIG DREAMS:
Community, Challenge, Celebration

Child Australia are proud to announce the 2017 Northern Territory Children’s Learning and Development Conference to be held on Friday 6 and Saturday 7 October at the Darwin Convention Centre.

Building on the success of the 2015 conference with 400 delegates attending we expect 2017 to be bigger and better. This conference will contain streams relating to the full range of children’s learning and development from birth to 12 and provide participants with a range of international, national and local presentations highlighting innovation, the latest research, models of best practice. And of course will provide opportunities to interact with your colleagues across the NT.

6th & 7th October 2017
Darwin Convention Centre
https://www.ivvy.com/event/ZPL51P/

EARLY BIRD ENDS 1ST JUNE
Register Now

Proudly supported by
NORTHERN TERRITORY GOVERNMENT

child Australia
### May 2017

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**May Day (Northern Territory, Queensland)**

- **Understanding Behaviour - Learning to Respond**
  - June 1
  - Time: 6:30pm - 8:30pm
  - Location: Darwin
  - Speaker: Sue Hyde

- **Stepping Up Part 6**
  - June 1
  - Time: 9:00am - 1:00pm
  - Location: Palmerston

- **EYLF: Analysing and Questioning**
  - June 4
  - Time: 3:30pm - 5:30pm
  - Location: Alice Springs
  - Department of Education

- **Little Scientists for Early Childhood Educators - Water**
  - June 7
  - Time: 8:30am - 4:30pm
  - Location: Darwin

- **Understanding Behaviour in Individuals on the Autism Spectrum**
  - June 14
  - Time: 6:30pm - 8:30pm
  - Location: Darwin
  - Autism SA

- **Dealing with Anxiety and Stress - Adults and Children**
  - June 21
  - Time: 6:30pm - 8:30pm
  - Location: Darwin
  - Little Scientists for Early Childhood Educators - Water, Little Scientists

- **Inspiring Environments Bus Tour plus Workshop and Reflections**
  - June 24
  - Time: 6:30am - 9:00am
  - Location: TBC
  - Child Australia

- **Sharing of Good Practice**
  - June 8
  - Time: 8:30am - 3:30pm
  - Location: Parallel
  - Department of Education

- **Work Health & Safety in Education & Care Settings**
  - June 11
  - Time: 6:30pm - 8:30pm
  - Location: Darwin
  - Child Australia

- **Resilience**
  - June 18
  - Time: 9:30am - 12:30pm
  - Location: Darwin
  - Early Childhood Educators Association

For PD descriptions go to the end of the calendar.
Documentation and Planning
Wraparound Consultancy Package

Inservice Consultation 1
(2 hours):
- Review of educators role in planning
- Engaging educators across all levels in the cycle of planning
- Effective observation techniques in less than 5 minutes

Inservice Consultation 2
(2 hours):
- Meaningful curriculum planning – How to analyse and inform learning
- The role of the Educational Leader in quality improvement planning

Inservice Consultation 3
(2 hours):
- Working with the Learning Outcomes
- Models of Reflection
- Embedding ongoing reflective practices

☑ Delivered by qualified, sector experienced consultants
☑ Aligned to National Quality Area outcomes
☑ Practical tools, resources and strategies developed exclusively for your Service’s needs to ensure embedded practices

TAKING ADVANTAGE OF THIS LIMITED OFFER!
$795
Online option available for $495
*Conditions apply

For further information, or to book please get in touch with our Quality Consultants.
P: 1800 783 768 (WA) or 1800 136 662 (NT)
E: wraparound@childaustralia.org.au
School Holidays: 26th June to 24th July
For PD descriptions go to the end of the calendar.
QIP Analysis and Review
Wraparound Consultancy Package

- Delivered by qualified, sector experienced consultants
- Aligned to National Quality Area outcomes
- Practical tools, resources and strategies developed exclusively for your Service’s needs to ensure embedded practices

Inservice Consultation 1 (2 hours):
- Writing your Quality Improvement Plan
- How your service Philosophy informs your QIP

Inservice Consultation 2 (2 hours):
- The Assessment and Rating process
- Tools for Reflecting on Quality Practices
- Using AEDC data to inform your QIP

Inservice Consultation 3 (2 hours):
- Collaborating with children, families, educators and other stakeholders
- Keeping your plan visible
- Revising the plan when and how

TAKE ADVANTAGE OF THIS LIMITED OFFER!
$795
Online option available for $495
*Conditions apply

For further information, or to book please get in touch with our Quality Consultants.
P: 1800 783 768 (WA) or 1800 138 662 (NT)
E: wraparound@childaustralia.org.au
Abecedarian Approach Australia(3a) Practitioner Training
Facilitator: Department of Education, Early Childhood Education and Care
The 3a Practitioner professional training program has been developed by the Melbourne Graduate School of Education and will be facilitated by Department of Education Affiliate Trainers. The program is designed to support early childhood professionals working with children from birth to 5 years of age, to implement evidence based teaching strategies from 3a. Its aim is to improve the learning and developmental outcomes of children using the teaching strategies Language Priority, Enriched Caregiving, Conversational Reading and LearningGames®.

Further information will be provided on electronic version when confirmed.

Contact Person: Regina Thompson, Acting Director Families as First Teachers Program
Tel: 8999 3520, Email: regina.thompson1@nt.gov.au

Register
14th to 16th Feb, 8:30am – 4:30pm, Darwin
Register 22nd to 24th Feb, 8:30am – 4:30pm, Alice Springs

Early Childhood Educators Association (ECEA)
Facilitator: Department of Education, Early Childhood Education and Care
The Early Childhood Educators Association (ECEA) provides an avenue for EC educators (0-8 years) to meet regularly to share information, and participate in a variety of relevant quality professional learning opportunities which foster a collegiate spirit between educators. The association draws on the wealth of knowledge from its members as well as tapping into current departmental and community initiatives.

Contact Person: Christine Absalom, Secretary ECEA
Tel: 89511 638, Email: christine.absalom@nt.gov.au

Register
Thursday 16th Feb, 3:30pm – 5:00pm, Alice Springs

Impact of Trauma in Early Childhood
Facilitator: Jan & Rick Fleming
This workshop will provide educators with an overview on the impact of trauma in early childhood, and define what is trauma. It will help educators to understand the impact on the child's brain. It will emphasise the benefit educators have in regards to strong supportive attachments with children. The workshop unpacks the relationship between complex trauma, behaviours and emotional responses that are often seen. It also explores practical ways that educators can create trauma informed services.

Links to NQS: Quality Area 5
Register
Thursday 9th Feb, 6:30pm – 8:30pm, Alice Springs

Mandatory Reporting
Facilitator: Child Australia
This workshop will look at regulations and when and how to report any issue that you feel is of concern about a child. It is important that educators understand what to do, how to manage disclosures and when and if to report.

It will look at how to teach children about their body, how to teach about protective behaviours and what is normal behaviour, concerning behaviour and behaviour that indicates extreme concern.

Links to NQS: Quality Area 2
Register
Thursday 16th Feb, 6:30pm – 8:30pm, Darwin

Morning Tea and All Things Quality Area 1
Facilitator: Child Australia
Quality Area 1 provides a strong focus on enhancing children's learning and development through the:
• Pedagogical practices of educators
• Development of programs that promote children’s learning across five learning outcomes

It focuses on ensuring that the educational program is stimulating and engaging and in school age care services, the program nurtures the development of life skills and complements children’s experiences, opportunities and relationships at school, at home and in the community.

Intentional Teaching, scaffolding, children’s agency, critical reflection, planning cycle will be topics up for discussion. An opportunity to share what you do, discuss and ask questions with other educators, consultants and assessors.TBC

Links to NQS: Quality Area 1
Register
Thursday 2nd Feb, 9:30am – 12:30pm, Darwin

Play, Move, Express: Exploring Drama Therapy
Facilitator: Amanda Cross, Playing with Spirit
Dramatherapy utilises play, drama and movement to help children explore and cope with feelings, difficulties and challenges in their lives. This workshop will introduce Dramatherapy and explore how this unique approach can support children with various needs. Participants will also be invited to participate in exercises and activities which can be integrated into their existing work with children (aged 3 years and above). No prior drama or movement experience is required to attend the workshop.

Attendees should wear comfortable clothing which allows them to move freely.

Links to NQS: Quality Areas 1 and 5
Register
Monday 6th Feb, 6:30pm – 8:30pm, Palmerston

Quality in Early Childhood Services
EYLF: Background and Introduction
Facilitator: Department of Education
This series of four sessions support early childhood educators in incorporating the Early Years Learning Framework into their practice and in achieving the National Quality Standard. The sessions aims to support professional learning and reflection within education and care services across the sector. The sessions have been designed to be completed in a sequential order or separately depending on individual requirements.

The sessions will be offered via a video Lync format for staff unable to attend. Attendees will be sent a meeting link to connect prior to the session.

Contact Person: Mariann Reu, Preschool Quality Advisor
Tel: 8951 1581, Email: mariann.reu1@nt.gov.au

Links to NQS: Quality Area 1
Register
Thursday 9th Feb, 3:30pm – 5.30pm, Alice Springs

Regional Families as First Teachers (FaFT) and Early Childhood Educators Forum Alice Barkly
Facilitator: Department of Education, Early Years Educators
The Families as First Teachers (FaFT) program is a quality early learning and family support program for children from birth to three operating in 5 urban and 28 remote and very remote Indigenous communities across the Northern Territory. The program enhances the lifelong education, health and wellbeing outcomes of young children and their families.

The regional FaFT forum is targeted at FaFT Family Educators, Family Liaison Officers and FaFT staff delivering the program.

Further information will be provided on electronic version when confirmed.

Contact Person: Regina Thompson, Acting Director Families as First Teachers Program
Tel: 8999 3520, Email: regina.thompson1@nt.gov.au

Register
Thursday 22nd to 24th Feb, Alice Springs/Barkly

Tel: 8999 3520, Email: regina.thompson1@nt.gov.au

Further information will be provided on electronic version when confirmed.

Contact Person: Mariann Reu, Preschool Quality Advisor
Tel: 8951 1581, Email: mariann.reu1@nt.gov.au

Links to NQS: Quality Area 1
Register
Thursday 9th Feb, 3:30pm – 5.30pm, Alice Springs
Stepping Up to the Challenge Part 1
Facilitator: Child Australia
Part 1: Leadership
This workshop will cover:
- Strategies to take on a leadership role
- Identifying effective leadership skills
- Different leadership styles
- Explaining own leadership style
- Developing strategies to lead the staff team through change

Links to NQS: Quality Area 7
Register: Wednesday 1st Feb, 9:00am − 1:00pm, Palmerston

Stepping Up to the Challenge Part 2
Facilitator: Child Australia
Part 2: Financial Administration
The objectives of this workshop are to:
- Identify the day to day financial responsibilities of the manager
- Learn how to maintain accurate records
- Learn how to understand a budget
- Identify how to monitor expenditure and income against budget

Links to NQS: Quality Area 7
Register: Wednesday 22nd Feb, 9:00am − 1:00pm, Palmerston

Setting Limits on Challenging Behaviours
Facilitator: Josephine Downs (Play Therapy)
This workshop will support early childhood educators and OSCH workers with setting limits and diffusing challenging situations. It will assist in reducing the frustration of dealing with children who challenge rules within care settings.

This workshop will focus on how to set limits for toddlers and young children.

The key points will be:
- Early intervention
- ACT methods
- Breathing
- Counting
- And methods for following through.

Links to NQS: Quality Area 5
Register: Thursday 23rd Feb, 6:30pm − 8:30pm, Palmerston

Top End Early Years Research Network
Facilitator: REAIE (Liz Chick)
All educators, artists and teachers interested in reflecting on their practice through a collaborative and professional environment. The intent of the network is to provide a forum for discussion, debate and research for pedagogical practice within Northern Territory educational settings in response to the provocation of the educational project of Reggio Emilia.

Wednesday 15th Feb, 3:30pm − 5:30pm, Palmerston

Understanding Behaviour - Learning to Respond
Facilitator: Jan & Rick Fleming
This course is guided by the overarching understandings that all children want to succeed, and, there is a reason behind all behaviours. Based on these, the course aims to outline what ‘Behaviour Guidance’ and ‘Self-Regulation’ involve. These two understandings will be explored, demonstrating the links between the two, and how they apply to the education setting. We will also explore the importance of attachment, the developing brain and the impact this can have on how children’s behaviour develops.

This workshop will focus on how to set limits for toddlers and young children.

The key points will be:
- Early intervention
- ACT methods
- Breathing
- Counting
- And methods for following through.

Links to NQS: Quality Areas 5
Register: Wednesday 8th Feb, 6:30pm − 8:30pm, Alice Springs

Building Literacy and Numeracy in a Play Based Curriculum
Facilitator: Shona Bass (Early Life Foundations)
This session provides a range of practical examples on how to embed rich literacy and numeracy provocations in open-ended experiences in early childhood settings.

Links to NQS: Quality Area 1
Register: Wednesday 29th Mar, 3:30pm − 5:30pm, Darwin

Abecedarian Approach Australia(3a) Practitioner Training
Facilitator: Department of Education, Early Childhood Education and Care
The 3a Practitioner professional training program has been developed by the Melbourne Graduate School of Education and will be facilitated by Department of Education Affiliate Trainers. The program is designed to support early childhood professionals working with children from birth to 5 years of age, to implement evidence based teaching strategies from 3a. Its aim is to improve the learning and developmental outcomes of children using the teaching strategies Language Priority, Enriched Caregiving, Conversational Reading and LearningGames®.

Further information will be provided on electronic version when confirmed.
Contact Person: Regina Thompson, Acting Director Families as First Teachers Program Tel: 8999 3520, Email: regina.thompson1@nt.gov.au
Register: 7th to 9th Mar, 8:30am − 4:30pm, Katherine
Register: 22nd to 24th Mar, 8:30am − 4:30pm, Alice Springs

What’s on in FEBRUARY

What’s on in MARCH
Early Childhood Education and Care Leadership Forum
Facilitator: Department of Education, Early Years Educators
The Leadership forum will focus on Excellence in Leadership in the early years sector. Participants will reflect on leadership, management and practice in the context of their early childhood setting.

Further information will be provided on electronic version when confirmed.

Register: Friday 31st Mar, Darwin

Early Childhood Educators Association
Facilitator: Christine Absalom, Secretary ECEA
The Early Childhood Educators Association (ECEA) provides an avenue for EC educators (0-8 years) to meet regularly to share information, and participate in a variety of relevant professional learning opportunities which foster a collegiate spirit between educators. The association draws on the wealth of knowledge from its members as well as tapping into current departmental and community initiatives.

Contact Person: Christine Absalom, Secretary ECEA
Tel: 89511 638; Email: christine.absalom@nt.gov.au

Links to NQS: Quality Areas 1 and 7

Register: Thursday 16th Mar, 3:30pm – 5:00pm, Alice Springs

Early Childhood Learning and Development Conference
Facilitator: Child Australia
Child Australia is proud to announce the 2017 Early Childhood Learning and Development Conference. This Conference is the largest gathering in the country to draw on the wealth of knowledge from its members as well as tapping into current departmental and community initiatives. The Early Childhood Educators Association (ECEA) provides an avenue for EC educators (0-8 years) to meet regularly to share information, and participate in a variety of relevant professional learning opportunities which foster a collegiate spirit between educators. The association draws on the wealth of knowledge from its members as well as tapping into current departmental and community initiatives.

From newcomers to the field, to experienced professionals, this Conference is a great opportunity to help advance our shared work on behalf of children during their most critical period of learning and development. The 2017 Early Childhood Learning and Development Conference is relevant to professionals working in the area of:
- Early Childhood Education and Care
- School Psychology
- Early Childhood Development and Wellbeing
- Allied Health
- Policy
- Research

Register: 31st Mar to 1st Apr, 8:30am – 5:00pm, Perth

Educational Leader Bus Tour plus Workshop & Reflection
Facilitator: Child Australia
An Educational leader 'leads the development of the curriculum and ensures the establishment of clear goals and expectations for teaching and learning'.

'Effective curriculum development requires ambitious goals and clarity of purpose. It requires attending to the principles, practice and outcomes of the approved learning framework. The role of the educational leader is to work with educators to provide curriculum direction and to ensure children achieve the outcomes of the approved learning framework.' (Guide to the NQS, 7.1.4)

A journey of discovery to three services to discuss their role as educational leader and what that looks like in practice. Followed by a 2 hour workshop on reflective practice and the role of educational leader.

Links to NQS: Quality Areas 1 and 7

Register: Tuesday 14th Mar, 8:30am – 3:30pm, TBC

Impact of Trauma in Early Childhood
Facilitator: Child Australia
This workshop will provide educators with an overview on the impact of trauma in early childhood, and define what is trauma. It will help educators to understand the impact on the child's brain. It will help the benefit educators have in regards to strong supportive attachments with children. The workshop unpacks the relationship between complex trauma, behaviours and emotional responses that are often seen. It also explores practical ways that educators can create trauma informed services.

Links to NQS: Quality Areas 1 and 7

Register: Thursday 16th Mar, 6:30pm – 8:30pm, Palmerston

Leadership in Early Childhood Settings
Facilitator: Heather Barnes
Heather Barnes works as a trainer and consultant throughout Australia, assisting educators on their professional learning journey. She feels privileged to assist educators in their understanding of the requirements of the NQS and the Frameworks. Heather facilitated the training for the assessors who participated in the trial of the NQS as well as writing and presenting modules for the DEEWR Train-the-Trainer Assessor Training in February 2012. She has since provided additional training to authorised officers in Victoria, ACT, QLD and the NT. Heather was contracted to contribute e-Newsletters and a 'Talking About Practice' video on Documentation and Planning for the NQS PLP (Professional Learning Program). Her career has included teaching in preschools, higher education and TAFE and she had a long association with the National Childcare Accreditation Council. Heather is a Life Member of Gowrie Victoria and a member of the Victorian Children's Council. Heather is a Life Member of Gowrie Victoria and a member of the Victorian Children's Council.

Links to NQS: Quality Area 5

Register: Wednesday 8th Mar, 6:30pm – 8:30pm, Darwin

Little Scientists for Early Childhood Educators - Exploring Water
Facilitator: Little Scientists
Little Scientist Workshops:
- are based on the initiative's inquiry-based approach,
- support the participants in developing a sustainable concept to include playful early STEM education into their work with children in line with the requirements of the Early Years Learning Framework and the National Quality Framework,
- empower educators to confidently integrate science-related topics

All participants will receive Little Scientists Discovery & Research cards and comprehensive booklet.

Register: Friday 10th Mar, 8:30am – 4.30pm, Alice Springs

Making Planning Evident
Facilitator: Heather Barnes
Element 1.2.1 (Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation) is one of the elements that is more likely not to be met in Quality Area 1.

This session will review each of the steps of the planning cycle and assist you to make them evident so that each child's learning is supported and that the Element is met.

Session outcomes:
- Further understanding of the requirements of Element 1.2.1
- Other ideas for documenting children's learning

Links to NQS: Quality Areas 1 and 3

Register: Friday 10th Mar, 6:30pm – 8:30pm, Darwin

Mandatory Reporting
Facilitator: Child Australia
This workshop will look at regulations and when and how to report any issue that you feel is of concern about a child. It is important that educators understand what to do, how to manage disclosures and when and if to report.

It will look at how to teach children about their body, how to teach about protective behaviours and what is normal behaviour, concerning behaviour and behaviour that indicates extreme concern.

Links to NQS: Quality Area 2

Register: Thursday 23rd Mar, 6:30pm – 8:30pm, Alice Springs
Morning Tea and All Things Quality Area 3

Facilitator: Child Australia

Quality Area 3 focuses on the physical environment and ensuring that it is safe, suitable and provides a rich and diverse range of experiences that promote children’s learning and development.

Educators draw on a rich repertoire of pedagogical practices to promote children’s learning by creating physical and social learning environments that have a positive impact on children’s learning. School age care environments are welcoming spaces when they reflect and enrich the lives and identities of children and families participating in the setting in response to their interests and needs.

Children develop positive attitudes and values by engaging in learning experiences, joining in discussions that explore solutions to the issues that we face, and watching adults around them model sustainable practices. School age care environments and resources can emphasise accountability for a sustainable future and promote children’s understanding about their responsibility to care for the environment, day to day and for long-term sustainability.

An opportunity to share what you do, discuss and ask questions with other educators, consultants and assessors.TBC

Links to NQS: Quality Area 3

Register: Thursday 2nd Mar, 9:30am – 12.30pm, Darwin

Northern Territory Early Childhood Transitioning Package

Facilitator: Department of Education, Early Childhood Education and Care

The Transitioning package is a resource for schools and early childhood education and care providers to support children and their families in an inclusive and effective transitioning to school. Leadership teams will receive an overview of the Department of Education’s Early Childhood Transitioning Policy package which aims to support children’s transitioning in the early years by:

i. strengthening engagement with children and their families;
ii. enhancing parental involvement in their children’s learning; and
iii. providing a clear transition for children and their families

Contact Person: Meagan Lake, Early Childhood Program Leader Early Childhood Education and Care
Tel: 8999 3526, Email: meagan.lake@nt.gov.au

Register: Wednesday 8th Mar, Darwin
Register: Thursday 9th Mar, PaRR/Arnhem Regions
Register: Thursday 15th Mar, Alice Springs
Register: Wednesday 22nd Mar, Katherine

Northern Territory Transforming OSHC Conference

Facilitator: Child Australia

Out of School Hours Care is an important element in the lives of many Northern Territory children and families. This conference will bring together OSHC Practitioners, OSHC Providers, School Leaders and Parents to celebrate what we currently do well and to explore new opportunities to support children and families through Outside School Hours Care in the Northern Territory.

There will be four streams within the conference focusing on practice, leadership, workforce development and innovation. For more information and registration please contact Jess Sariago on 8999 3542 or at earlychild.det@nt.gov.au

Saturday 11th Mar, 9:00am – 4:30pm, Darwin

Planning for the Environment

Facilitator: Heather Barnes

‘The way in which the environment is designed, equipped and organised determines the way that space and resources are used by children’ (QA 3 - Guide to the National Quality Standard).

This session will provide ideas for planning and implementing interesting and engaging indoor and outdoor environments that reflect the EYLF and provoke children’s learning.

Session outcomes:
- Deeper reflection about current environments
- Increased knowledge about Quality Area 3 Physical Environment
- Further understanding and ideas for creating interesting and engaging learning environments

Links to NQS: Quality Areas 1 and 7

Register: Thursday 9th Mar, 6:30pm – 8.30pm, Palmerston

Quality in Early Childhood Services

EYLF: Principles and Practices

Facilitator: Department of Education

This series of four sessions support early childhood educators in incorporating the Early Years Learning Framework into their practice and in achieving the National Quality Standard. The series aims to support professional learning and reflection within education and care services across the sector. The sessions have been designed to be completed in a sequential order or separately depending on individual requirements.

The sessions will be offered via a video Lync format for staff unable to attend. Attendees will be sent a meeting link to connect prior to the session.

Contact Person: Mariann Reu, Preschool Quality Advisor
Tel: 8951 1581, Email: mariann.reu@nt.gov.au

Links to NQS: Quality Area 1

Register: Thursday 9th Mar, 3:30pm – 5.30pm, Alice Springs

Reflective Practice

Facilitator: Gwen Fraser

This workshop will:
- Explore the meaning of reflective practice and considered it’s importance as a means of strengthening the skills of educators.
- Clarify the links between reflective practice and on-going learning and quality improvement.

Review ways to incorporate reflective practice into your work, whilst acknowledging your personal philosophy. Encourage participants to make a commitment to ongoing reflective practice and work on the ‘where to next...’

Links to NQS: Quality Area 1

Register: Tuesday 21st Mar, 6:30pm – 8:30pm, Palmerston

Regional Families as First Teachers (FaFT) Forum

PaRR, Arnhem and Darwin

Facilitator: Department of Education, Early Years Educators

The Families as First Teachers (FaFT) program is a quality early learning and family support program for children from birth to three years operating in 5 urban and 26 remote and very remote Indigenous communities across the Northern Territory. The program enhances the lifelong education, health and wellbeing outcomes of young children and their families.

The regional FaFT Forum is targeted at FaFT Family Educators, Family Liaison Officers and FaFT staff delivering the program.

Contact Person: Regina Thompson, Acting Director Families as First Teachers Program
Tel: 8999 3520, Email: regina.thompson1@nt.gov.au

29th to 30th Mar, 8:00am – 4:00pm, Arnhem/PaRR and Darwin

Sharing of Good Practice

Facilitator: Department of Education

This workshop will focus on sharing excellence in programing and planning for all educators in the early childhood sector working with children 3.5 to 5 years of age. Emphasis on Quality Area 1.

Contact Person: Leon Syme, Early Childhood Coordinator Darwin and Katherine
Tel: 0498 376 502, Email: leon.syme@nt.gov.au

Links to NQS: Quality Area 1

Register: Thursday 31st Mar, Darwin
Stepping Up to the Challenge Part 3
Facilitator: Child Australia

Part 3: Administration Through Effective Time Management
The objectives of this workshop are to:
• Identify administration tasks required to run a service
• Develop effective time management skills
• Identify blocks to delegation
• Describe effective delegation skills
• Learn how to prioritise using a time management model

Links to NQS: Quality Area 7

Register Wednesday 15th Mar, 9:00am – 1:00pm, Palmerston

Top End Early Years Research Network
Facilitator: REAIE (Liz Chick)

All educators, artists and teachers interested in reflecting on their practice through a collaborative and professional environment. The intent of the network is to provide a forum for discussion, debate and research for pedagogical practice within Northern Territory educational settings in response to the provocation of the educational project of Reggio Emilia.

Register Wednesday 15th Mar, 3:30pm – 5:30pm, Palmerston

Understanding Behaviour in Individuals on the Autism Spectrum
Facilitator: Child Australia

Working with individuals on the autism spectrum can present a range of challenges and working to prevent challenging behaviour from occurring and dealing with challenging behaviour can be difficult. This workshop focuses on developing participants understanding and skills in identifying and managing behaviour through an interactive, hands-on workshop. Participants are presented a clear and easy to use model which can help clarify a confusing process and guided step-by-step through this model.

Links to NQS: Quality Areas 1 and 5
Register Tuesday 14th Mar, 6:30pm – 8:30pm, Alice Springs
Register Monday 20th Mar, 6:30pm – 8:30pm, Katherine

Early Childhood Education and Care Leadership Forum
Facilitator: Department of Education, Early Years Educators

The Leadership forum will focus on Excellence in Leadership in the early year’s sector. Participants will reflect on leadership, management and practice in the context of their early childhood setting.

Further information will be provided on electronic version when confirmed.

Register Wednesday 5th Apr, Alice Springs

Early Childhood Learning and Development Conference
Facilitator: Child Australia

Child Australia is proud to announce the 2017 Early Childhood Learning and Development Conference. This Conference is the largest gathering in Western Australia of thought leaders, educators, researchers and other critically important practitioners and contributors in early childhood learning and development.

From newcomers to the experienced professionals, this Conference is great opportunity to help advance our shared work on behalf of children during their most critical period of learning and development. The 2017 Early Childhood Learning and Development Conference is relevant to professionals working in the area of:
• Early Childhood Education and Care
• School Psychology
• Early Childhood Development and Wellbeing
• Allied Health
• Policy
• Research

Register 31st Mar to 1st Apr, 8:30am – 5:00pm, Perth

Little Scientists for Early Childhood Educators - Water
Facilitator: Little Scientists

Little Scientist Workshops:
• are based on the initiative’s inquiry-based approach,
• support the participants in developing a sustainable concept to include playful early STEM education into their work with children in line with the requirements of the Early Years Learning Framework and the National Quality Framework,
• empower educators to confidently integrate science-related topics
All participants will receive Little Scientists Discovery & Research cards and comprehensive booklet.

Register 18th Apr, 8.30am - 4.30am, Beare Room Level 13 Mitchell Centre Darwin
Register 24th Apr, 8.30am - 4.30am, Alice Springs

Morning Tea and All Things Quality Area 5
Facilitator: Child Australia

Quality Area 5 focuses on relationships with children being responsive and respectful and promoting children’s sense of security and belonging. Relationships of this kind free children to explore the environment and engage in play and learning. These relationships provide a solid foundation from which to guide and support children as they develop the self-confidence and skills to manage their own behaviour, make decisions and relate positively and effectively to others.

When children have positive experiences, they develop an understanding of themselves as significant and respected, and feel a sense of ‘belonging’. Relationships are the foundations for the construction of identity—‘who I am’, ‘how I belong’ and ‘what is my influence?’

An opportunity to share what you do, discuss and ask questions with other educators, consultants and assessors.

Register Thursday 6th Apr, 9:30am – 12:30pm, Darwin

Preschool Curriculum Workshop
Facilitator: Department of Education, Early Childhood Education and Care

This workshop will focus on using the Preschool Curriculum to embed the integrated teaching and learning approaches for all early childhood educators working with 3.5 - 5 year olds.

Contact Person: Belinda Hoult
Curriculum Leader Early Childhood Education and Care
Tel: 8901 1370, Email: belinda.hoult@nt.gov.au

Register Tuesday 4th Apr, 8:00am – 4:00pm, Darwin

Quality in Early Childhood Services
EYLF: Collecting Information
Facilitator: Department of Education

This series of four sessions support early childhood educators in incorporating the Early Years Learning Framework into their practice and in achieving the National Quality Standard. The series aims to support professional learning and reflection within education and care services across the sector. The sessions have been designed to be completed in a sequential order or separately depending on individual requirements.

The sessions will be offered via a video Lync format for staff unable to attend. Attendees will be sent a meeting link to connect prior to the session.

Contact Person: Mariann Reu, Preschool Quality Advisor
Tel: 8951 1581, Email: mariann.reu1@nt.gov.au

Register Tuesday 27th Apr, 3:30pm – 5.30pm, Alice Springs
Regional Families as First Teachers (FaFT) Forum
Katherine
Facilitator: Department of Education, Early Childhood Education and Care
The Families as First Teachers (FaFT) program is a quality early learning and family support program for children from birth to three years operating in 5 urban and 28 remote and very remote Indigenous communities across the Northern Territory. The program enhances the lifelong education, health and wellbeing outcomes of young children and their families.

The regional FaFT forum is targeted at FaFT Family Educators, Family Liaison Officers and FaFT staff delivering the program.

Contact Person: Regina Thompson, Acting Director Families as First Teachers Program
Tel: 8999 3520, Email: regina.thompson1@nt.gov.au
4th to 6th Apr, 8:00am – 4:00pm, Katherine

Rethinking Supervision
Facilitator: Jan & Rick Fleming (Alice Springs) / Child Australia (Darwin)

This workshop will cover:
- the critical elements of supervision in an early learning setting.
- Defining ‘intentional supervision’.
- an understanding of regulatory and NQS requirements.
- reflecting on current supervision in your setting.
- Identify areas for improvement in relation to the QIP.

Links to NQS: Quality Areas 2, 4 and 5

Register: Tuesday 4th Apr, 8:00am – 4:00pm, Darwin
Register: Thursday 20th Apr, 8:00am – 4:00pm, Alice Springs

Sharing Of Good Practice and NT EC Transitioning Package
Facilitator: Department of Education

This workshop will focus on sharing excellence in programing and planning for all educators in the early childhood sector working with children 3.5 to 5 years of age. Emphasis on Quality Area 1.

Contact Person: Leon Syme, Early Childhood Coordinator Darwin and Katherine
Tel: 0498 376 502, Email: leon.syme@nt.gov.au

Links to NQS: Quality Area 1

Register: Friday 7th Apr, Katherine

Stepping Up to the Challenge Part 4
Facilitator: Child Australia
Part 4: Supporting the Staff Team
The aim of this workshop is to look at how to:
- Model effective communication skills based on the communication cycle.
- Identify strategies for building on strengths through promoting positive relationships and supporting the staff team.
- Describe methods of motivating the staff team and enhancing morale.
- Identify strategies to manage team conflict.

Links to NQS: Quality Area 7

Register: Wednesday 5th Apr, 9:00am – 1:00pm, Palmerston

Stepping Up to the Challenge Part 5
Facilitator: Child Australia
Part 5: Meeting Legislative Requirements
This workshop will look at:
- Legislation and related requirements in the context of an approved service.
- The roles of the Approved Providers, Nominated Supervisors and staff.
- Professional practice and the requirements.
- Using the legislation that covers Education and Care.
- Quality Improvement requirements.
- Problem solving and decision making.

Links to NQS: Quality Area 7

Register: Wednesday 26th Apr, 9:00am – 1:00pm, Palmerston

Top End Early Years Research Network
Facilitator: REAIE (Liz Chick)

All educators, artists and teachers interested in reflecting on their practice through a collaborative and professional environment. The intent of the network is to provide a forum for discussion, debate and research for pedagogical practice within Northern Territory educational settings in response to the provocation of the educational project of Reggio Emilia.

Register: Wednesday 19th Apr, 3:30am – 5:30pm, Palmerston

Dealing with Anxiety and Stress- Adults and Children
Facilitator: Sue Hyde

The skills that we need to help highly anxious children are enhanced by developing an understanding of our own responses to stress. Anxiety is a normal human emotion that helps to keep us safe. When anxiety is out of control it can impact on a child’s behaviour and emotions. Treating this as “naughty behaviour” increases the stress for both adults and the child. It does not improve the situation. Understanding anxiety and how to manage our own stress can help us to better understand the cycle for children in our care. This workshop looks at the cycle of anxiety, strategies to self-regulate, the stress hormones and the impact on our body, what we can change and what we can’t.

Links to NQS: Quality Areas 1

Register: Tuesday 23rd May, 6:30pm – 8:30pm, Darwin

Early Childhood Educators Association
Facilitator: REAIE (Liz Chick)

The Early Childhood Educators Association (ECEA) provides an avenue for EC educators (0-8 years) to meet regularly to share information, and participate in a variety of relevant quality professional learning opportunities which foster a collegiate spirit between educators. The association draws on the wealth of knowledge from its members as well as tapping into current departmental and community initiatives.

Contact Person: Christine Absalom, Secretary ECEA
Tel: 89511 638, Email: christine.absalom@nt.gov.au

Links to NQS: Quality Areas

Register: Thursday 4th May, 3:30pm – 5:00pm, Alice Springs

Introduction to Cultural Competence
Facilitator: Child Australia

This is an interactive workshop that explores the concept of ‘culture’ from a broader perspective, allowing the learner to reflect on their own interpretation of culture and its meaning to them. There will be opportunity to explore the impact culture has on us all and how having a deeper awareness can support curriculum planning and greater inclusive practice in the education and care settings we work within. The session will include topics such as educators as role models, working towards cultural competency, biases and prejudices, creating inclusive environments and collaborating with children, family and community. This will be achieved through reflective practice, group discussion and group activities.

Links to NQS: Quality Areas 4 and 5

Register: Thursday 31st May, 6:30pm – 8:30pm, Palmerston
### Morning Tea and All Things Quality Area 6
**Facilitator:** Department of Education

**Quality Area 6** focuses on collaborative relationships with families that are fundamental to achieving quality outcomes for children and community partnerships that are based on active communication, consultation and collaboration.

Educators create a welcoming environment where the diversity of families and communities, and the aspirations they hold for their children, are respected. Being aware of and understanding diversity in school age care means taking into account the context of different family practices, values and beliefs.

The service plays an active role in supporting families in their parenting role by becoming a reliable source of practical information about resources and services within the local community.

An opportunity to share what you do, discuss and ask questions with other educators, consultants and assessors. TBC

**Links to NQS:** Quality Area 6

**Register:** Wednesday 4th May, 9:30am – 12:30pm, Alice Springs

### Quality in Early Childhood Services
**EYLF: Analysing and Questioning**

**Facilitator:** Department of Education

This series of four sessions support early childhood educators in incorporating the Early Years Learning Framework into their practice and in achieving the National Quality Standard. The series aims to support professional learning and reflection within education and care services across the sector. The sessions have been designed to be completed in a sequential order or separately depending on individual requirements.

The sessions will be offered via a video Lync format for staff unable to attend. Attendees will be sent a meeting link to connect prior to the session.

**Contact Person:** Mariann Reu, Preschool Quality Advisor
Tel: 8951 1581, Email: mariann.reu1@nt.gov.au

**Links to NQS:** Quality Area 1

**Register:** Tuesday 25th May, 3:30pm – 5:30pm, Alice Springs

### Reflective Practice
**Facilitator:** Jan & Rick Fleming

This workshop will:
- Explain how to enhance parents' understanding of the response to the provocation of the educational project of Reggio Emilia.
- Identify effective communication strategies with parents that develop trust and mutual respect
- Determine appropriate response to parent complaints
- Clarify the links between reflective practice and on-going learning and quality improvement.
- Encourage participants to make a commitment to ongoing reflective practice and work on the 'where to next...'

**Links to NQS:** Quality Area 1

**Register:** Thursday 18th May, 6:30pm – 8:30pm, Alice Springs

### Sharing of Good Practice
**Facilitator:** Department of Education

This workshop will focus on sharing excellence in programing and planning for all educators in the early childhood sector working with children 3.5 to 5 years of age. Emphasis on Quality Area 1.

**Contact Person:** Beverley Liddy, Early Childhood Coordinator PaRR
**Email:** Beverley.Liddy@nt.gov.au

**Links to NQS:** Quality Area 1

**Register:** Wednesday 17th May, 8.30am – 3.30pm, PaRR - TBA

### Stepping Up to the Challenge Part 6
**Facilitator:** Child Australia

**Part 6: Maintaining a Professional Profile**

This workshop will look at how to:
- Identify effective communication strategies with parents that develop trust and mutual respect
- Determine appropriate response to parent complaints
- Explain how to enhance parents' understanding of the professionalism of the service and encourage greater parent involvement.
- Identify networks for continuing support

**Links to NQS:** Quality Areas 7

**Register:** Wednesday 17th May, 9:00am – 1:00pm, Palmerston

### Top End Early Years Research Network
**Facilitator:** REAIE (Liz Chick)

All educators, artists and teachers interested in reflecting on their practice through a collaborative and professional environment. The intent of the network is to provide a forum for discussion, debate and research for pedagogical practice within Northern Territory educational settings in response to the provocation of the educational project of Reggio Emilia.

**Links to NQS:** Quality Areas

**Register:** Wednesday 17th May, 3:30am – 5:30pm, Palmerston
Understanding Behaviour - Learning to Respond
Facilitator: Sue Hyde
This course is guided by the overarching understandings that all children want to succeed, and, there is a reason behind all behaviours. Based on these, the course aims to outline what ‘Behaviour Guidance’ and ‘Self-Regulation’ involve. These two understandings will be explored, demonstrating the links between the two, and how they apply to the education setting. We will also explore the importance of attachment, the developing brain and the impact this can have on how children’s behaviour develops.
Links to NQS: Quality Areas 5
Register Tuesday 2nd May, 6:30pm – 8:30pm, Darwin

Understanding Behaviour in Individuals on the Autism Spectrum
Facilitator: Child Australia
Working with individuals on the autism spectrum can present a range of challenges and working to prevent challenging behaviour from occurring and dealing with challenging behaviour can be difficult. This workshop focuses on developing participants understanding and skills in identifying and managing behaviour though an interactive, hands-on workshop. Participants are presented a clear and easy to use model which can help clarify a confusing process and guided step-by-step through this model.
This workshop focuses on:
• Positive Behaviour Support Framework
• Understanding behaviour and why they occur
• Identifying the Function of a particular behaviour and
• Planning for intervention
Links to NQS: Quality Areas 1 and 5
Register Tuesday 16th May, 6:30pm – 8:30pm, Darwin

Exploring Play
Facilitator: Child Australia
Play is a large part of the early childhood curriculum. This course will highlight the importance of play and its role in child development. It explores the ways educators can support social development through play and create environments that encourage children to engage in a variety of play experiences. Common difficulties encountered in children’s play will be discussed to explore positive ways of addressing these issues and fostering development of life skills.
Links to NQS: Quality Areas 1 and 5
Register Thursday 15th June, 6:30pm – 8:30pm, Palmerston

Work Health & Safety in Education & Care Settings
Facilitator: Child Australia
This workshop will cover:
• Defining health and safety in the centre based context
• The regulated responsibilities
• Understanding the relevant requirements of the National Quality Standards
• The Risk Management Cycle and understanding Benefit Risk Assessment
• A deeper look at Emergency Procedures
Links to NQS: Quality Area 2
Register Thursday 11th May, 6:30am – 8:30pm, Darwin

Early Childhood Educators Association
Facilitator:
The Early Childhood Educators Association (ECEA) provides an avenue for EC educators (0-8 years) to meet regularly to share information, and participate in a variety of relevant quality professional learning opportunities which foster a collegiate spirit between educators. The association draws on the wealth of knowledge from its members as well as tapping into current departmental and community initiatives.
Contact Person: Christine Absalom, Secretary ECEA
Tel: 89511 638, Email: christine.absalom@nt.gov.au
Register Thursday 1st Jun, 3:30pm – 5:00pm, Alice Springs

Learning About Me and You: A Playful Approach
Facilitator: Amanda Cross (Drama Therapy)
Through stepping into play, children can make new discoveries and learn about themselves and others. This workshop will explore how play, drama and movement can support children to develop social and emotional skills. Participants will be invited to explore creative activities and Dramatherapy techniques, which can be integrated into their existing work with children (aged 3 years and above). No prior drama or movement experience is required to attend the workshop. Attendees should wear comfortable clothing which allows them to move freely.
Links to NQS: Quality Areas 1 and 5
Register Monday 5th Jun, 6:30pm – 8:00pm, Darwin

Morning Tea and All Things Quality Area 7
Facilitator: Child Australia
Quality Area 7 focuses on effective leadership and management of the service that contributes to quality environments for children’s learning and development. Well-documented policies and procedures, well-maintained records, shared values, clear direction and reflective practices enable the service to function as a learning community. An ongoing cycle of planning and review, including engagement with families, creates the climate for continuous improvement.
The role of the educational leader, induction and individual development plans for educators, self-assessment and QIPS are up for reflection and discussion in this session with an opportunity to share what you do, discuss and ask questions with other educators, consultants and assessors.
Register Thursday 1st Jun, 9:30am – 12:30pm, Darwin

Resilient Children are Strong Children
Facilitator: Jan & Rick Fleming
This workshop will cover:
• What is resilience?
• The skills children need to become resilient
• How to recognise and create opportunities for children that support them to develop resilience
Links to NQS: Quality Areas 5
Register Wednesday 22nd Jun, 6:30pm – 8:30pm, Alice Springs

Mandatory Reporting
Facilitator: Child Australia
This workshop will look at regulations and when and how to report any issue that you feel is of concern about a child. It is important that educators understand what to do, how to manage disclosures and when and if to report.
Register Wednesday 7th Jun, 6:30pm – 8:30pm, Palmerston
Setting Limits on Challenging Behaviours
Facilitator: Josephine Downs (Play Therapy)
This workshop will support early childhood educators and OSHC workers with setting limits and diffusing challenging situations. It will assist in reducing the frustration of dealing with children who challenge rules within care settings. This workshop will focus on how to set limits for toddlers and young children.

The key points will be:
• Early intervention
• ACT methods
• Breathing
• Counting
• And methods for following through.

Links to NQS: Quality Areas 5
Register Wednesday 29th Jun, 6:30pm – 8:30pm, Darwin

Top End Early Years Research Network
Facilitator: REAIE (Liz Chick)
All educators, artists and teachers interested in reflecting on their practice through a collaborative and professional environment. The intent of the network is to provide a forum for discussion, debate and research for pedagogical practice within Northern Territory educational settings in response to the provocation of the educational project of Reggio Emilia.

Links to NQS: Quality Areas
Register Wednesday 21st June, 3:30am – 5:30pm, Palmerston
VENUES

- **Chifley Alice Springs Resort**
  - 34 Stott Terrace, Alice Springs NT 0870
- **Child Australia, Darwin**
  - Nightcliff Primary School, Nightcliff NT 0810
- **Clyde Fenton School**
  - 22 Rapide St, Katherine NT 0850
- **Katherine Regional Office**
  - 1st Floor, Government House, First Street, Katherine NT 0850
- **Knotts Crossing Resort**
  - Giles St, Katherine NT 0850
- **Mitchell Centre**
  - 55/59 Mitchell St, Darwin City NT 0800
- **Parap Preschool**
  - 61 Ross Smith Ave, Parap, NT 0820
- **Palmerston Child & Family Centre**
  - 2 Brennan Crt, Farrar, NT 0832

FEEDBACK

Your Views about our services are important to us.

Please let us know if you have any questions on how we can improve our services, or if we have done something well.

- Email: darwin@childaustralia.org.au
- Phone: 1800 138 662

FEE SCHEDULE

<table>
<thead>
<tr>
<th>Type of support</th>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar professional development</td>
<td>$120 - 2 hr session</td>
</tr>
<tr>
<td>In-service professional development</td>
<td>$900 - 2 hr session up to 25</td>
</tr>
<tr>
<td>Consultancy</td>
<td>$185 per hour*</td>
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</tbody>
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*conditions may apply

ONLINE REGISTRATION

To register for a Child Australia professional development workshop, you can click on the embedded links or access our online registration through our website [www.childaustralia.org.au](http://www.childaustralia.org.au). Just follow the prompts on the home page.

If you are unable to access our website, email darwin@childaustralia.org.au or phone 08 8941 4966.